

**FIELD TRAINING OFFICER COURSE**  
**BLOCK 14**  
**CASE STUDY PRESENTATION**  
**General Course Outline**

TOPIC OUTLINE	INSTRUCTIONAL CLUES
<p><b>INTRODUCTION</b></p> <p>Case studies were developed for the FTO Course so that students would have an opportunity to discuss various situations that may occur during the field training program</p> <p>The case studies were developed to take advantage of the best possible resources available during the course, the students themselves</p> <p><b>A. IDENTIFY THE NEXUS OF THE CASE STUDY EXERCISES TO FTO ACTIVITIES</b></p> <ol style="list-style-type: none"> <li>1. Many of the case study situations were based on actual field training incidents</li> <li>2. Each trainee will bring individual characteristics and experiences to the training program; FTOs must be prepared to work with each trainee on an individual basis</li> </ol> <p><b>B. DEMONSTRATE THE APPLICATION OF ACQUIRED FIELD TRAINING KNOWLEDGE, SKILLS, AND ABILITIES</b></p> <ol style="list-style-type: none"> <li>1. Ethical decision making</li> <li>2. Role modeling</li> <li>3. Risk management</li> </ol> <p><b>C. COMPARE AND CONTRAST THE OUTCOMES OF THE CASE STUDY PROCESS</b></p> <ol style="list-style-type: none"> <li>1. Synopsize trainee background &amp; issues</li> <li>2. Present the trainee's actions and behaviors while answering the following: <ol style="list-style-type: none"> <li>a. Did issues arise that no one in the group had previously dealt with or heard about?</li> <li>b. Were there discoveries during the group discussions that clarified your role(s) as a FTO?</li> <li>c. Were you able to reach a consensus as to the success of this trainee in the program?</li> </ol> </li> </ol>	